

Religions

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New sections

Last term, we were delighted to learn that teachers have noticed a definite improvement in the quality of assignments as a result of their students using Library Webs. We pass on that feedback to you as an encouragement to continue your work in delivering quality resources of all kinds to your students. Your efforts in promoting the use of databases is working and together we are achieving the goal of all educators: to raise the standard of student work and develop informed and independent, life-long learners for our society into the future.

The following topics and sections were added last term.

Religions

Founders of Christian Organisations and Movements

Our modern society would be much the poorer without the work of major welfare organizations like the Salvation Army and Lifeline. Yet these organizations, some of which have become global in their reach, started with just one person, a couple or a small group of friends and associates. These individuals and their motivating vision are often forgotten as time passes. This topic brings to our attention those remarkable people who were the initiating forces behind these organizations which bring so much help and sustenance to the needy ones of our communities. The topic currently examines the lives and works of William and Catherine Booth (Salvation Army), Samuel Shoemaker (Alcoholics Anonymous), Dorothy Day

(Catholic Worker Movement), Alan Walker (Lifeline), Dame Cicely Saunders (Modern Hospice Movement), David Wilkerson (Teen Challenge), Millard and Linda Fuller (Habitat for Humanity) and Jackie Pullinger (St Stephen's Society). Lesson plans for teachers are available at the end.

Christian Missionaries

After an introductory section containing general biographical sites on Christian missionaries, the topic divides into a number of sections which highlight the lives of individual missionaries. At present, the list includes Robert Moffat, David Livingstone, Wellesley Bailey, Amy Carmichael, Albert Schweitzer, Gladys Aylward, Paul White and Jim Elliot. The For Teachers section contains lesson plans.

Social Sciences

Youth Subcultures and Fashion

Youth subcultures generally begin with anti-establishment philosophies which then manifest themselves in particular types of dress which make the rest of society well aware of their existence. The styles of dress are designed to alarm, offend or shock the older generation and other groups within their contemporary social milieu. This topic looks at youth subcultures of the twentieth century and the way in which their dress styles have infiltrated mainstream fashion and other aspects of society. Beginning with the Flappers of the 1920s, the groups currently examined are the Greasers, Teddy

Boys, Widgies and Bodgies of the 1950s, the Hippies of the 1960s, the Punks of the 1970s, the Goths of the 1980s and the Emos of the 1990s. There is also a section on the weird and wonderful fashions of the Harajuku precinct of Tokyo and Japanese street style in general. Teachers can find ideas for lessons and classroom activities in the final section.

Languages

Italy: Language and Culture

Last term the Languages category was expanded to include Italian language and culture. After the introductory section which deals generally with the topic, sections dealing with specific aspects of Italian culture follow, namely, art, cars and motorcycles, dance, family, fashion, festivals, films, food, geography, handicrafts, language, music, news services, politics and sport. The last section contains lesson plans and interactive activities for teachers to use in the classroom.



Chemistry and Earth Sciences

Water purification

With an ever burgeoning world population, the supply of fresh drinking water is becoming a major concern for communities and governments everywhere. This topic was designed for chemistry students studying the various methods of water purification currently being used throughout the world. Sections cover water purification in general, water quality and the properties of water before examining specific processes such as coagulation, flocculation and sedimentation, filtration and membrane processes, disinfection (e.g. chlorination, ozone and ultraviolet radiation), fluoridation, demineralization, desalination and reverse osmosis. The water supply in Australia is given special attention. Materials for classroom use are listed in the final section.

Arts, Music and Sports

Softball: Skills Acquisition

After the initial general section which covers softball skills comprehensively, the topic divides into sections covering the skills required for pitching, batting, base running and fielding. There are sections on sport psychology as it applies to softball and coaching tips for teachers.



Softball field

Sports Psychology

This topic gives students and teachers an in-depth look at various aspects of the psychological preparation athletes

can make to improve their performance on the field. Specific attention is given to motivation, goal setting, arousal, mental rehearsal and imagery, concentration, performance profiling, and team dynamics. Articles and ideas for coaching are presented in the last section.

Modern European History

Hitler and the Outbreak of World War II

Hitler's steady and relentless drive to war is examined in depth in this topic for senior history students. The opening sections give students an insight into the background of the conflict. As usual the first section covers the topic comprehensively, then follow sections on the causes, and the particular role the Treaty of Versailles played in setting the scene. Hitler's focal role is covered and there is a section on his book *Mein Kampf*. Neville Chamberlain's attempts at appeasement are dealt with and then the topic highlights the main steps that Hitler took in provoking World War II, namely the Saar Plebiscite, conscription and re-armament, the remilitarisation of the Rhineland in 1936, the Sudeten Crisis and the Munich Pact of 1938, the invasion of Czechoslovakia in 1939, the pact with the Soviets in 1939, the invasion of Poland in 1939 and the eventual declaration of war by Britain. Worksheets, interactive resources and other materials for classroom use are found in the last section.



New sections

Religions

Famous Christians

Hus, John 1373-1415

Bunyan, John 1628-1688

Newton, John 1725-1807

Wilberforce, William 1759-1833

Brosnan, Father John 1919-2003

Catholic Religious Orders and Communities

St Clare 1194-1253 and the Order of Poor Ladies

World Religions

World religions: Capital punishment

Economics and Business

Occupational Health and Safety

OHS: Construction industry

Social Sciences

Tort Law

Tort Law: Negligence Case Study: James Hardie

Air Pollution

United Nations Climate Change Conference - Copenhagen 2009

Australian Society

Australia: Population Issues

Australia: Population Issues - Overpopulation

Maths, Astronomy and Physics Engines

Future fuels

Chemistry and Earth Sciences Earthquakes

Earthquakes: Haiti, 2010

Life Sciences

Rainforests

Protection of rainforests

